

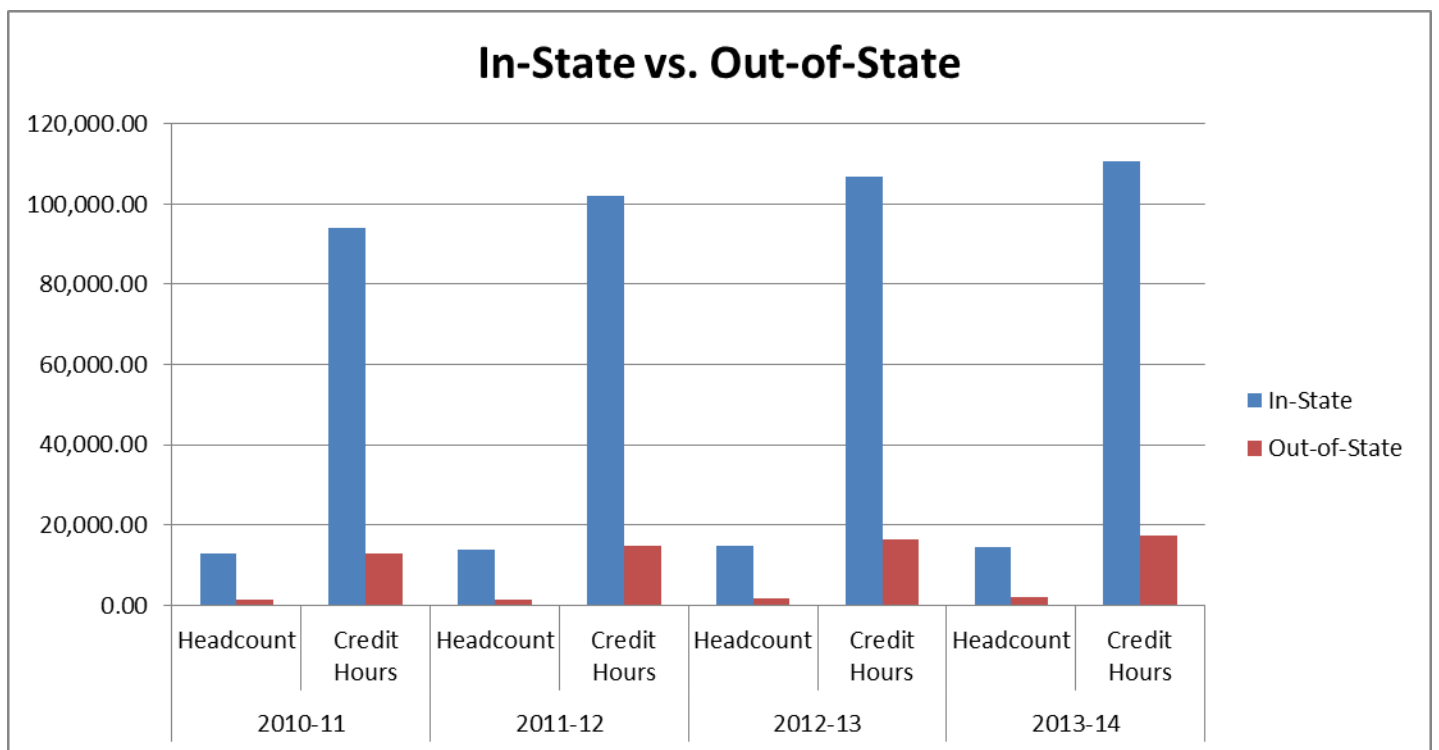
2014

Board END 7: Service Regions

The College Mission will be supported by the strategic development of service regions.

- Service regions will be compatible to the institutional mission of the College.
- Service regions will be in accordance to available resources.
- Service regions will maximize revenues and minimize expenses.
- Service regions will minimize local tax reliance.
- Service regions will compliment growth of student learning services.

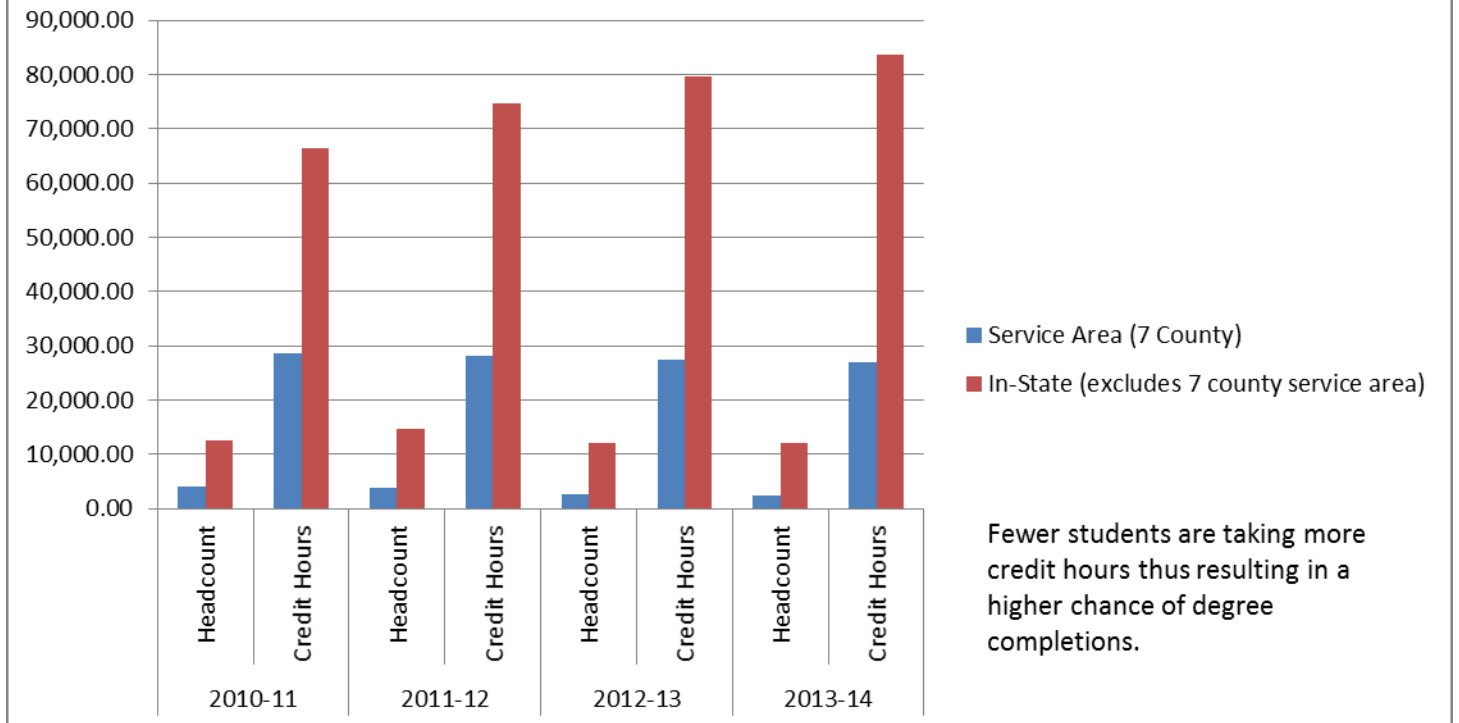
On a regular basis the college reports to the board and various initiatives which are being undertaken. Also the college is in the last year of the Strategic and Yearly Barton Success Plans. The reports and plans are how we communicate to the Board the various service regions. At all levels of the college great care is taken to insure that any new service region is carefully analyzed to ensure compatibility with the mission of the College. After due diligence in this area then plans are produced and new areas of service are explored.



In-State has averaged increases of 5.2% in Credit Hours and 3.8% in Headcount over the past 3 years.

Out-of-State has averaged increases of 9.3% in Credit Hours and 13.1% in Headcount over the past 3 years.

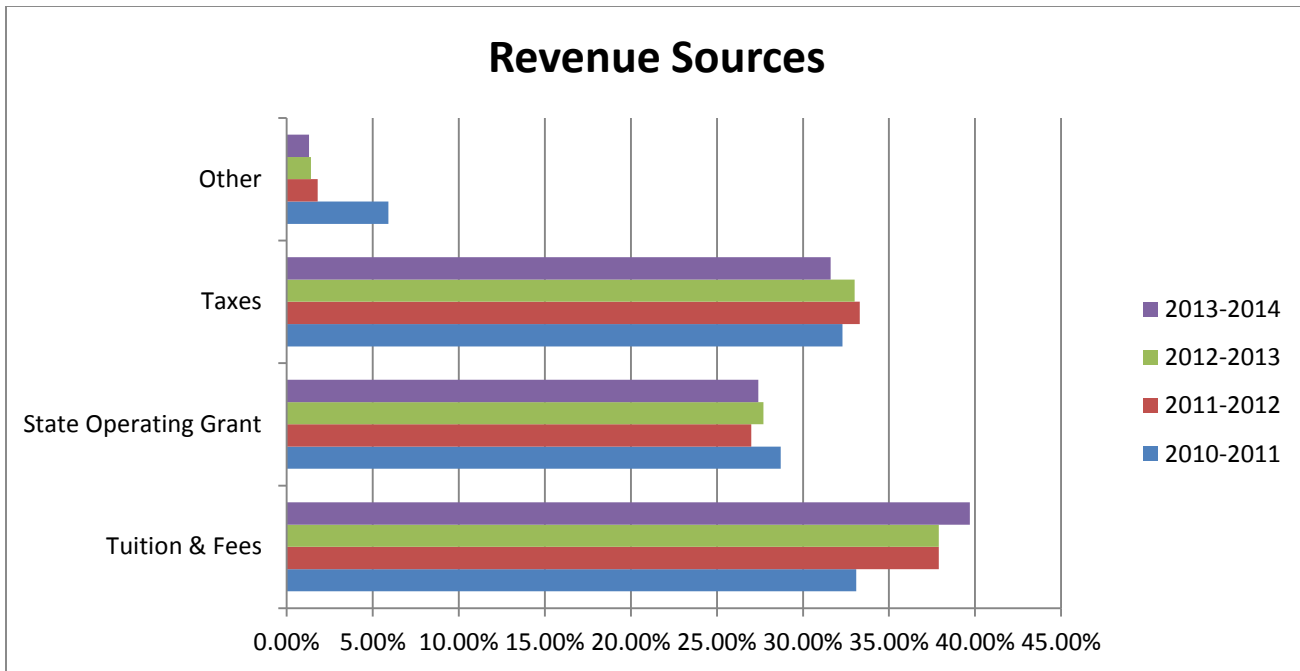
7 County Service Area vs. In-State



Service plans are developed with the expectation that revenues will exceed or at minimum meet expenses. The Fort Riley/Grandview/Leavenworth/BARTonline Military enrollments do help lower local taxes. Barton's mill levy for FY2013 was 32.77. Without the Fort Riley/Grandview/Leavenworth/BARTonline Military enrollments Barton's mil levy would have been 34.90.

The college makes extensive use of advisory boards giving us the most up to date information on needed classes and also helps us find instructors. By having advisory boards assist in the development of education and training programs that ensure our students have the skills necessary to compete and succeed in the workplace. Along with the necessary skills is also the component of job opportunities after graduation. We continue to be appreciative and encouraged by the resourcefulness of college employees to find ways to lower the cost of delivering education.

Over the past several years the college has worked diligently in moving to a funding model of 1/3 local tax payer, 1/3 state funded and 1/3 student funded. With the decrease of State Aid the past years the tuition and fees have increased to cover the State cuts.



As the college has embraced incorporating electronic online instruction the Dean of Student Services, Angie Maddy, and Associate Dean of Distance Learning, Ange Sullivan, are reviewing different models to constantly improve services.

Through the now completed Title III grant, the college established objectives related to the distance education services. While access to services can be essential to the online only student, the enhancement of services for distance students will, in the long run, pay dividends for all students.

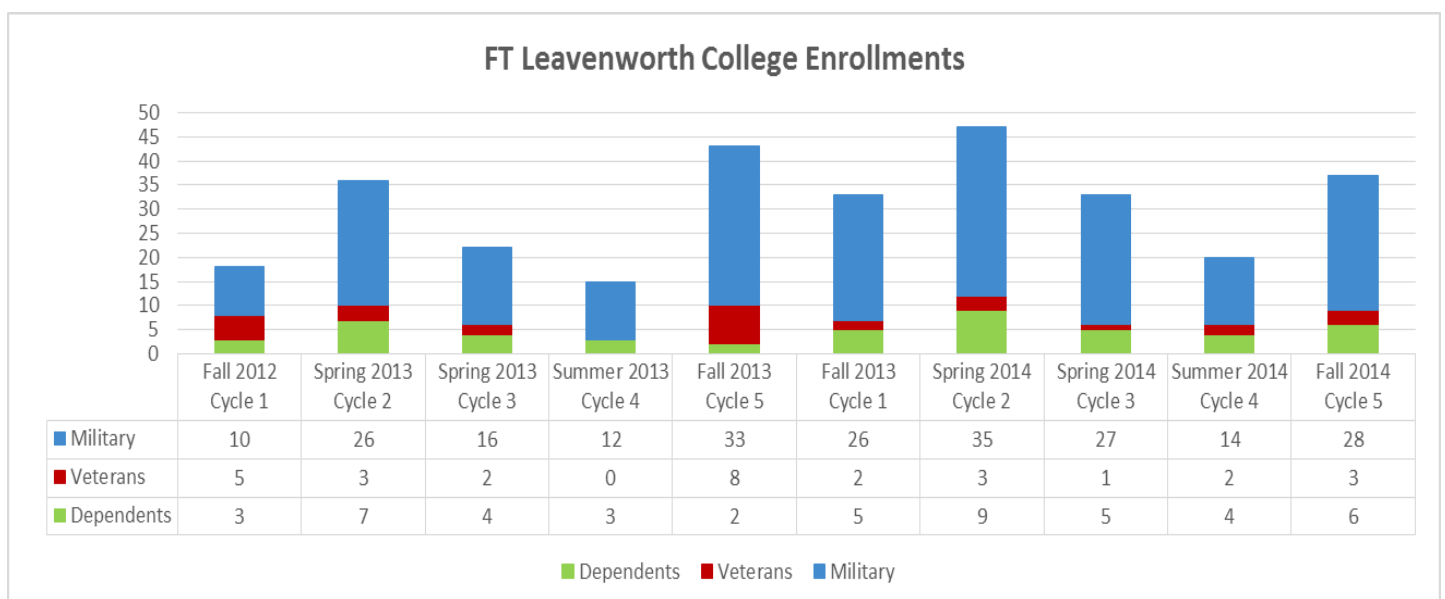
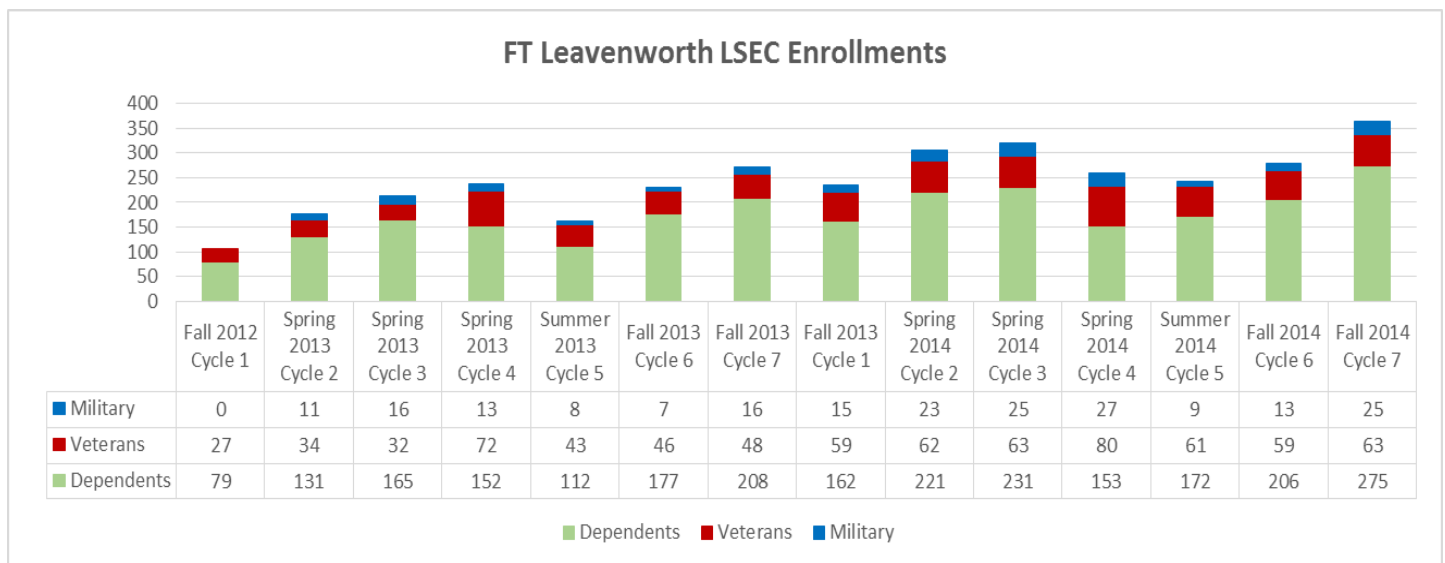
An online help system is in place for BARTonline. This system has improved retention for online classes. We are currently in the process of setting one up for Financial Aid.

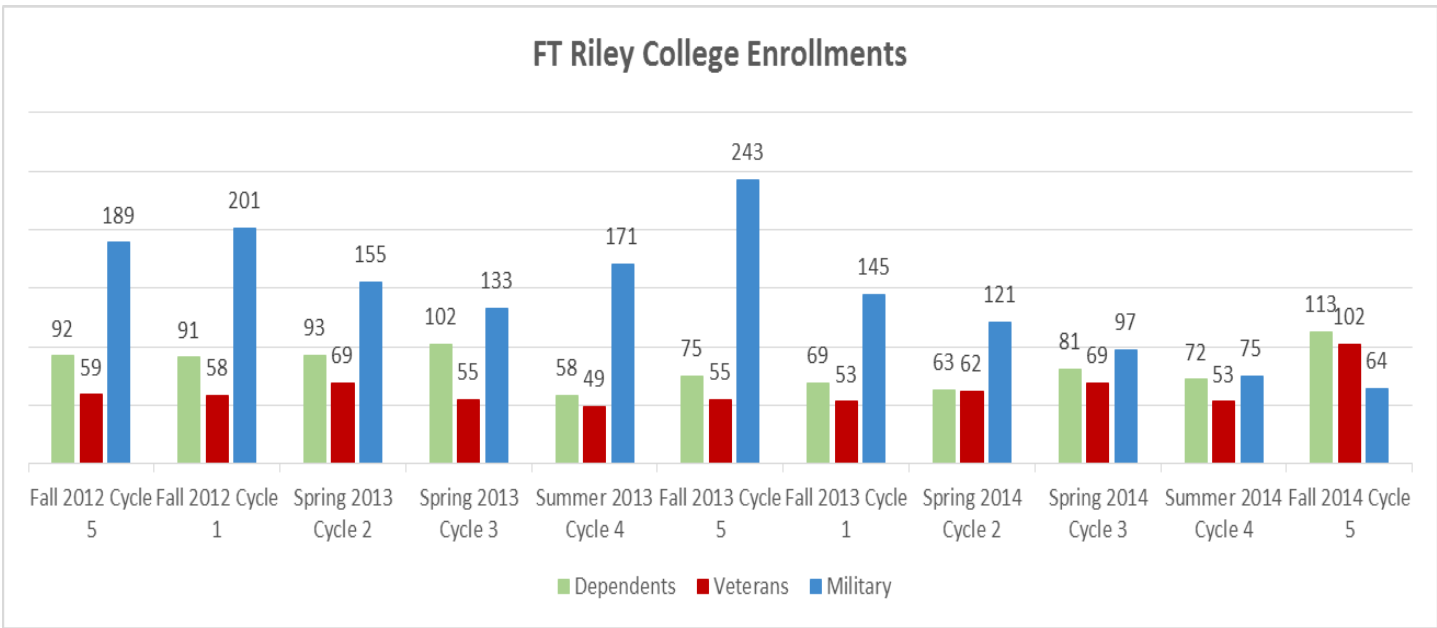
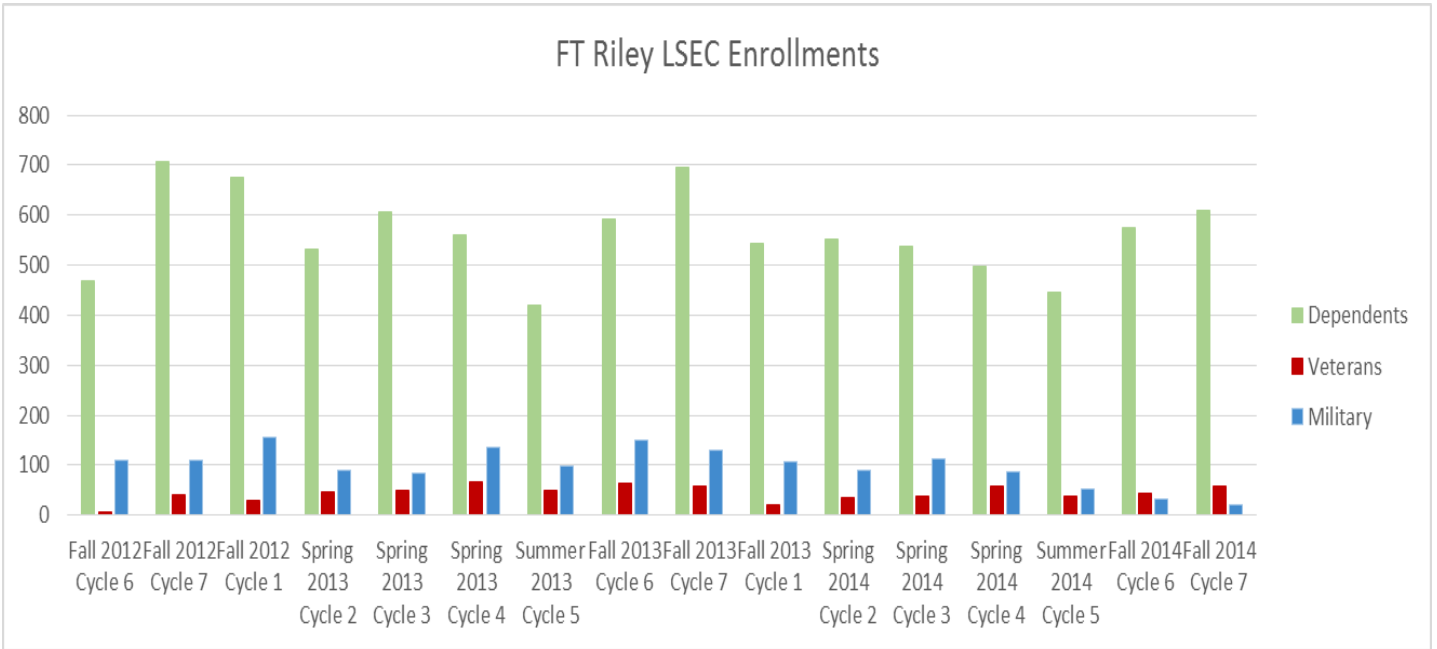
Advising – A new advisor has been added to the Barton County Campus.

Tutoring – To accommodate distance learners, Barton continues to contract with Tutor.com to provide 24/7 professional online tutoring. Tutor.com is one of the top providers of this service. During the past year, Tutor.com has added other subjects to its menu. Economics, Finance, Accounting, A&P and Organic Chemistry have been added to the core of Math, English, Science and Social Sciences.

Barton Community College’s Leavenworth campus has made a great impact on Fort Leavenworth and the local community during its first year and second year on the installation. The current program being offered has allows numerous soldiers to increase their ability to compete for promotion to the next level. In addition, this program has significantly assisted soldiers in obtaining their educational goals. There has been an increase in commands allowing more soldiers to attend LSEC (Leadership Skills Enhancement Training). The Education Center reports they have seen an increase in soldiers switching from other colleges and making Barton their home school.

The Fort Leavenworth programs are providing the educational opportunity to soldiers and family members. The LSEC program enrollments continue to increase with family members and unit classes being taught at the unit’s location. Units have requested additional courses to assist the students to improve their educational level. This includes courses in speed reading, ESOL (ESL-English as a second language and ESOL-English for speakers of other languages), and day and evening tutoring sessions. The development of the DANTES testing center for CLEP (College Level Examination Program) and DSST (formerly DANTES Subject Standardized Tests) is also a goal for this year.





*Dependents = spouses, children of retirees, DOD (Department of Defense) members (basically anyone who holds a military ID but is not active duty or veteran)